



Co-funded by the  
Erasmus+ Programme  
of the European Union



İSTANBUL  
İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ

# SPECIALLY DIGITALISED

newsletter

## PROJECT PARTNERSHIP



İSTANBUL  
İL MİLLÎ EĞİTİM MÜDÜRLÜĞÜ

Istanbul PDNE  
Turkey / the Coordinator



Bulgaria



Mediaactiva  
Spain



Romania



Portugal



Special  
Learning  
Disability

## SPECIALLY DIGITALISED - SLD

2020-1-TR01-KA226-SCH-098336

CONTACT US



@sld\_eu



+90 212 384 34 00



specialy\_digitalised\_project

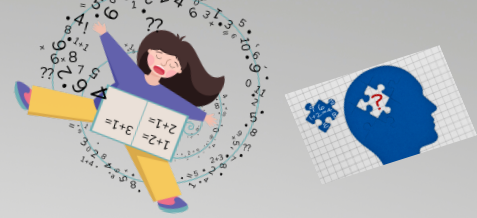


specialydigitalised.anadolu.edu.tr





# BACKGROUND



The COVID-19 Pandemic process, which has an impact all over the world, has led to a rapid increase in the digitalization of the education system. According to the goals of EU research and innovation policy, transferring information as soon as possible using digital and collaborative technology is a necessity of digitalization, and modernizing the education system with new methods and techniques is a fundamental goal. According to the European Commission's Research and Innovation Strategies, the importance of the Innovation Union in transforming Europe into a world-class digital education centre is emphasized. The most important feature of our project is to improve the design thinking skills and competencies of students with special learning difficulties. In this context, the successful completion and dissemination of Virtual Materials are directly related to this goal. Created to arouse the curiosity of 21st-century students, digital applications are very popular around the world. Accordingly, the products considered are aimed to bring the students with special learning difficulties to similar standards with their peers by making the learning experience more effective. Within the scope of the project, virtual training materials and applications supported by the partners will be developed. After developing the curriculum, it is aimed to increase the motivation of our students, teachers and parents with virtual e-book applications containing theoretical and practical information.



## PROJECT OVERVIEW



- Specially Digitalised- SLD(2020-1-TR01-KA226-SCH-098336), carried out under the coordination of İstanbul Provincial Directorate of National Education, is supported by the European Commission through Turkish National Agency under Erasmus+ Program School Education Programme. Partners of the Project are Anadolu University, İstanbul Sabahattin Zaim University, Casa Corpului Didactic "Spiru Haret" Iasi, Sdruzhenie Yuni Partners, Media Creativa 2020, S.L. Agrupamento De Escolas António Correia Oliveira
- Creating Design Oriented Thinking Curriculum in an online learning format for primary school (6-9 years old) students with specific learning disabilities (SLD)
  - Creating an online learning platform, e-learning toolkit and a Teacher Manual for Online Instruction to guide teachers in effectively implementing online instruction for students with SLD
  - Improving E-learning Tool Kit for Students (and Parents) with SLD to effectively navigate the online learning platform and actively participate in the learning process, and for parents to provide support to students as needed



## MAIN RESULTS of the PROJECT



It is aimed to spread the application to be developed in schools, and it is requested to contribute to the applicability of Individualized Education Plans(IEP). It is aimed to contribute to the elimination of the problems experienced in the implementation of IEPs in the distance education process and to prevent the skills acquired in this process from being forgotten by students with special learning difficulties. The disadvantages of students with a diagnosis of Special Learning Disabilities who have difficulties in academic skills will be eliminated through the application of active use of web-supported audio-visual activities and they will be provided to reach an academic level suitable for their mental capacity. With the in-service training to be planned within the scope of the project we aim to realize, the use and follow-up of the application will be taught to the relevant field teachers, and teachers will be provided with guidance on using the application. Pre-test and post-tests and the effects of applications on the performance of students with special learning difficulties will be examined.